

Training Tool for Nigeria HPN Evaluation – Midline Qualitative Data Collection using Most Significant Change Method

WORKSHOP

Introduction: Thank you for taking the time to participate in our workshop today. The purpose of this workshop is to gain your perspectives about how USAID/Nigeria-supported health, population, and nutrition (HPN) Activities – specifically the Integrated Health Program (IHP), the President's Malaria Initiative (PMI), Breakthrough Action (BA-N), and the Global Health Supply Chain Program – Procurement and Supply Management (GHSC-PSM) – have contributed to changes in health care systems at the Federal, state, and LGA levels in Nigeria.

During the workshop, participants will be invited to share and document stories of significant change related to health care in your state. We hope that through our discussion today and tomorrow, we will be able to identify and confirm a precise picture of the most significant change in health care systems and services as a result of the four USAID-supported HPN Activities.

The one-and-a-half-day workshop will be structured as follows:

- **Day One** (9:00 am 5 pm): Participants will be invited to share stories of change with a partner, and to record these stories on templates provided. Partners will solicit from one another stories of change related to selected topic categories, including coordination and collaboration, advocacy, sustainability, and capacity. Then each group of two will combine with another pair to review their stories and vote on one "most significant change" story per category.
- **Day Two** (9:00 am 1 pm): All participants will engage in group discussions about the stories selected by the groups of four on Day One and recollections of significant change to articulate perceived activity outcomes. Participants will discuss the value of these reported changes, and which they think is the most significant of all in each category. We would like to record the Day Two conversation because we don't want to miss any of your comments, and so we can make sure that we accurately capture your responses to our questions. Please stop us anytime during the discussion if you have questions or concerns.



DAY ONE: SMALL GROUP WORK (9:00 am – 5:00 pm)

We would like to explore **what changes have occurred** in several components related to governance of health systems and health services as a result of health interventions implemented by the four USAID-supported health Activities – BA-N, IHP, PMI-S, and PSM, **how those changes came about**, and **what improvements you have observed** as a result of those changes. For each component, we would like your small group discussion to stay focused on the most significant changes – both positive and negative – you have seen happen to that component **since 2020**. We want your interpretation of what is most significant for your state. Also, keep in mind, we would like to focus on what successes have been reached or what challenges have been encountered to date, and not what is planned or anticipated to happen in the future.

When writing your stories, please give sufficient detail so that someone who does not have background knowledge of the topic will understand it. The more detailed the story is, the more credible and easily verifiable it will be.

Part 1: PAIR WORK ACTIVITY

Date:	Start time:	
	End time:	
Respondent group (Activity staff, government staff, other IPs):		
Interviewer (name, job title, organization, gender, age):		
Storyteller (name, job title, organization, gender, age):		

Please identify a partner and follow the template below to discuss and record stories of change with your partner. Each of you will use the form to interview your partner and at the end you will have two stories of change for each section.



Domain of change #1: **Advocacy and accountability for health**

From your point of view,

Question	Response
1. a. Please describe the most significant change in health	
care in your state. This can be a large or small, positive or	
negative change. Please be as specific as possible. Describe	
who, what, where, and when.	
*** <u>Prompt</u> : The Activities' interventions may include training	
materials on providers' behavior change; trainings on gender	
equality and social inclusion for facility staff; technical	
assistance on malaria case management, drug-based	
prevention and treatment approaches; technical support on	
health system strengthening, surveillance, monitoring and	
evaluation; increasing availability of essential drugs, diagnostics	
and supplies (EDDS); strengthening financing for EDDS; and	
capacity strengthening for state	
FP/MMNCH/malaria/nutrition/primary health care teams and	
structures.	
1. b . Why do you think this change was the most	
significant?	

Question		Response
1.	c. What difference has this made now or will it make in the future?'	
	the future:	
2.	How do you think the interventions implemented by these	
	four USAID-supported health Activities have contributed to	
	the changes in healthcare in your state for health at the Federal and/or state and/or LGA levels, if at all?	
	reactat ana/or state ana/or Eo/ttevets, ii at att.	
3.	Are there any lessons for the projects arising from this change? Describe.	
	onange. Describe.	
4.	How can we verify this change? (e.g., documentation,	
	others to interview, etc.)	



DAY TWO: ALL GROUP DISCUSSION (9:00 am – 1:00 pm)

Date:		Start time:	
		End time:	
Respondent group (Activity		·	
staff, government staff):			
Respondents (total number,	1.		
age, and gender):	2.		
	3.		

Introduction:

Good morning, and welcome back to our session. Thank you for taking the time to join our discussion today. My name is ______, and I will be leading our discussion today along with my team [introduce name of note-taker]. Yesterday, we worked as pairs and small groups to explore **what changes have occurred** in several components related to governance of health systems and health services as a result of the health interventions implemented by the four USAID-supported health Activities – BA-N, IHP, PMI-S, and PSM; **how those changes came about**; and **what improvements you have observed** as a result of those changes. Today, we will go through what we discussed yesterday and come to an agreement on the "most significant change."

Our workshop today will be from 9:00 am to 1:00 pm with a coffee break in between and a lunch at the end of our workshop. We would like to record the conversation because we don't want to miss any of your comments, and so we can make sure that we accurately capture your responses to our questions. Please stop me anytime during the discussion if you have questions or concerns.

Ground Rules:

We want to have a very open discussion where everyone has a chance to share their opinions and feedback. Before we start, I'd like us to agree on several items to help our discussion go smoothly.

- Please turn off or silence cell phones.
- Please avoid side conversations.
- Talk one person at a time. Please allow the other person to finish before you start talking.
- Remember there are no right or wrong answers to questions. You can say what you feel.
- Be respectful of others. You don't have to agree with what has been said, but please do not do anything that would cause someone to feel uncomfortable.
- Keep today's discussion private. Please do not talk about the details with anyone later.
- Remember that you can choose a nickname for this discussion. Please write the name you wish to use on the name tag in front of you.

Do you have any questions about what I have just explained? Do we have your permission to record our discussion? Once transcribed, the recording will be deleted.

(If yes to above, start recording)



Discussion of the Most Significant Change

For each component, we would like to walk you through the initial findings collected from yesterday's discussions and ask you for your feedback on these findings. As a reminder, the findings focus on the most significant changes – both positive and negative – you have seen happen related to that component **since 2020**. We want your interpretation of what is most significant. We agreed to focus on what successes have been reached and what challenges have been encountered to date, and <u>not what is planned or anticipated to happen in the future</u>.

Domain of change #1: Health care in your state

<u>Facilitator's note</u>: The facilitator writes all the titles of the stories on the whiteboard or flip chart, grouped by domain. Then leave a space next to each story for comments.

Domain	Story title	Comments	Voting score
1			
1			
1			

- **1.** Facilitator invites volunteers to read out all the stories belonging to this domain of change. After each story, ask questions:
 - What is this story really about?
 - What is your opinion of the story?
 - How sustainable is the change noted in the story?
- 2. The facilitator writes any comments next to the title on the whiteboard or flip chart as above.
- **3.** When all the stories have been read out for the entire domain, ask participants to vote for the story that they find most significant. Voting can be done by a show of hands or submitted through an online platform.
- **4.** When the votes have been cast, if there is a range of scores, encourage participants to discuss why they chose the story they chose. Ask questions such as:
 - Why did you choose this story above all other stories?
 - But some of you chose a different story can you explain why you didn't choose this story?
 - What do you think of the stories in general?



- **5.** Next to each story make notes of the reasons why they were and were not selected.
- **6.** Once everyone has heard why certain stories were voted for above others, the facilitator may call a second vote, this time there may be more consensus.

If there is still no consensus about which story to choose, facilitate a discussion on the options with the group and come to an agreement, for example:

- Choose two stories to reflect the range of views
- Decide that none of the stories adequately represents what is valued
- Choose one story but add a caveat explaining that not all people voted for this story, and explain why
- **7.** Once a final story has been chosen for this domain, ask:
 - How can we verify this change?
 - Are there any documents you suggest we should review?
 - Is there anyone else you think we need to talk to about this topic?
- **8.** Move on to the next domain.

Closing

Thank you for your time and contribution to our workshop today. Before we close our session, we would like to ask a few more short questions to make sure that we have captured everything you deem most important about what we discussed today.

- 1. What is the most important message that you want us to take away from this interview?
- 2. Is there anything else that you would like to add about any of the topics that we've discussed?
 - <u>Fa</u>cilitator's note: Probe by highlighting areas you thought were critical. If you noted specific questions, comments and/or concerns about those areas, use those to probe now.
- **3.** Is there anything last thought you would like to share? Again, thank you all for your time and for your useful feedback and information!

This publication was produced with the support of the United States Agency for International Development (USAID) under the terms of the Data for Impact (D4I) associate award 7200AA18LA00008, which is implemented by the Carolina Population Center at the University of North Carolina at Chapel Hill, in partnership with Palladium International, LLC; ICF Macro, Inc.; John Snow, Inc.; and Tulane University. The views expressed in this publication do not necessarily reflect the views of USAID or the United States government. FS-24-665c D4I



