

DATA FOR IMPACT

D4IMonitor



D4I's Armenia-based M&E expert presents a certificate recognizing participation in M&E module development to a PAARA staff member. © 2023 Varazdat Rafaelyan

Collaboration and Local Capacity Strengthening (LCS) with Universities

D4l's objective is to increase the capacity of local actors for rigorous evaluation in countries where the U.S. Agency for International Development (USAID) works. D4I implements activities in partnership with local institutions, including governments and universities, to generate evidence, ensure data quality, integrate gender, and promote data use.

One successful approach D4I has adopted involves strengthening the capacity of universities in Armenia and Moldova, Bangladesh, the Democratic Republic of the Congo (DRC), Ethiopia, and Malawi. In line with USAID's Local Capacity Strengthening Policy, faculty and students from university partners identified their unique capacity strengthening priorities and worked closely with D4I to develop appropriate tailored interventions. To learn more, check out our latest blog, <u>Strengthening Diverse Capacities through Diverse Approaches at Partner Universities</u>.

The D4I resources highlighted in this newsletter showcase approaches for effective collaboration with universities.

EVENTS-

Localization in MERL Webinar Series



Health

June 26, 2024 from 10-11 am EDT/14:00 GMT

Register Now

D4I Webinar Recordings

- Panel Discussion: Shifting Power and the Need to Better Understand Locally Led Capacity Strengthening Efforts from March 27, 2024
- Panel Discussion: Knowledge and Learning Exchange on Locally Led Monitoring, Evaluation, Research, and Learning from June 6, 2024

Other Webinar Recordings

<u>FHI 360: Advancing Measurement of HIPs</u>, from May 14-15, 2024



Participants at the SWSD Conference in Panama City, Panama, April 2024

Social Work and Social Development (SWSD) Joint World Conference

D4I attended the <u>Social Work and Social Development (SWSD)</u> <u>Joint World Conference</u> from April 4-7, 2024, in Panama City, Panama. During the conference, D4I staff presented on the <u>social service workforce investments assessment</u> in Armenia, Cambodia, and Rwanda.

RESOURCES-

Strengthening Local Capacity of Universities

D4I works to ensure that its capacity strengthening approach is aligned with the USAID <u>Local</u> <u>Capacity Strengthening Policy</u>. Wherever possible, the project incorporates intentional,



demand-driven processes that start with understanding local systems and the roles that local actors play.

How can we increase the capacity of local actors for rigorous evaluation? The resources on our <u>Strengthen Local Capacity page</u> and videos on the <u>Strengthen Local Capacity YouTube</u> <u>Playlist</u> offer insight into fostering the technical capacity of universities.



Institutionalization of Social Work M&E Courses in Armenia and Moldova

Read this new <u>blog</u> to discover how D4I has transformed social work education in <u>Armenia</u> and <u>Moldova</u>. In Armenia, institutions have embraced M&E courses, setting a new standard for data-driven decision making in social services. In Moldova, universities have integrated M&E courses into their programs, with remarkable success in student outcomes and curriculum development. Watch this webinar, <u>Preparing Future Social Workers for Data-Driven Practice</u>, to learn more! You can also listen to translations in <u>English</u>, <u>Armenian</u>, or <u>Romanian</u>.



Developing Curricula with the Department of Population Science at Dhaka University in Bangladesh

In <u>Bangladesh</u>, D4I and the Department of Population Science at Dhaka University (DPS-DU) engaged in a collaboration aimed at strengthening capacity for M&E and analysis of health, nutrition, and population data among faculty and students at DPS-DU. Through this collaboration, D4I also supported faculty with the design of a monitoring, evaluation, and learning (MEL) workshop for Ministry of Health and Family Welfare program managers.



Catalyzing Evaluation Capacity at the Kinshasa School of Public Health

In the <u>DRC</u>, D4I has worked with the Kinshasa School of Public Health (KSPH) to strengthen its capacity for evaluation. Through interviews and surveys with KSPH faculty and students, a core set of evaluation learning modules was selected by KSPH for development and made available online via the school's learning management platform. Read this <u>case study</u> to learn more.



Preparing the Next Generation of Researchers at Jimma University

In <u>Ethiopia</u>, D4I collaborated with Jimma University to provide MEL support for a Packard Foundation-funded integrated development project called FUTURES—My Forest, My Livelihood, My Family, that serves communities in the Yayu Biosphere region of Ethiopia. D4I and Jimma University implemented the baseline and midline evaluation and coordinated on capacity strengthening efforts. Faculty from Jimma University and D4I staff served as thesis advisors for two female MSc students. Learn more from the recent publications below!

- FUTURES Project Midline Evaluation: Key Findings
- FUTURES Project Midline Evaluation: Most Significant Change (MSC) Results
- Evaluation of the FUTURES Project: Midline Report



Strengthening Capacity for Rigorous Evaluation at the University of Malawi's Centre for Social Research

D4I conducted an impact evaluation of the USAID-and PEPFAR-funded Malawi Secondary Education Expansion for Development (SEED) activity in collaboration with the Centre for Social Research (CSR) at the University of Malawi. Read this <u>brief</u> that highlights D4I's partnership with CSR and watch this short <u>video</u> to hear CSR Senior Research Fellow, Tawonga Mwase-Vuma, discuss CSR's capacity strengthening experience. Find out more by exploring the new publications below!

- Malawi Secondary Education Expansion for Development (SEED) Impact Evaluation: <u>Midline Summary Report</u>
- Malawi SEED Urban: Midline Qualitative Findings
- Theory of Change: Midline Status Update
- Secondary Education Costs in Malawi: What Financial Barriers Persist?

NEWS & UPDATES—

Complete a Survey to Update an Indicator on Male-Focused Services



The USAID Gender team has asked D4I to update the indicator, Number of visits to male-focused services, by type of service. USAID is interested in knowing if anyone is using the indicator, what kind of data they are getting, and what, if any, problems they are having. Explore the indicator <u>here</u>.

Complete the short survey

New Blog Posts

- The Power of eLearning: Revolutionizing Sexual and Reproductive Health Education in Bangladesh
- From Intentions to Actions Using Commitment Devices for Evidence Use



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News

Check out the recent <u>news</u> posts on our website!

- Nurturing growth: Unraveling height dynamics in Bangladesh (Op-Ed)
- EN-MINI: Finally, tools for combating newborn deaths are here!
- The battle against indirect maternal mortality (Op-Ed)



VECTEEZY

NEW PUBLICATIONS—



- Recommendations for Strengthening Research and Evaluation Capacity to Support Sustainable Health Programs
- Nigeria Health, Population, and Nutrition Multi-Activity Evaluation Focus Group Discussion and Key Informant Interview Results series:
 - Zamfara State
 - Kebbi State
 - Ebonyi State
 - Ebonyi, Kebbi, and Zamfara states
- Data for Impact Annual Report Year 5
- Behavioral Interventions to Increase Engagement with Evaluation Findings in Nigeria
- <u>Every Newborn-Measurement Improvement for Newborn & Stillbirth Indicators EN-MINI-PRISM Tools for Routine Health Information Systems: Kiswahili</u>
- Evaluation of the AmplifyPF Regional Project



- · Good Practices in Data Use series:
 - Ludotecas in Stefan Vodă District, Moldova
 - Transforming the lives of Vulnerable Children in Chisinău, Moldova
 - Enhancing Social Services for Children with Disabilities in Donduşeni District, Moldova
- <u>Every Newborn-Measurement Improvement for Newborn & Stillbirth Indicators (EN-MINI) Tools for Routine Health Information Systems</u>
- Chlorhexidine Coverage for Newborn Umbilical Cord Care in Bangladesh and Nepal













This email was produced with the support of the United States Agency for International Development (USAID) under the terms of the Data for Impact (D4I) associate award 7200AA18LA00008, which is implemented by the Carolina Population Center at the University of North Carolina at Chapel Hill, in partnership with Palladium International, LLC; ICF Macro, Inc.; John Snow, Inc.; and Tulane University. The views expressed do not necessarily reflect the views of USAID or the United States government.

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